

H.D. Sr. Sec. Public School Kheri-Meham (Rohtak)

Holiday's Home Work for Class VIII(2019-20)

Maths:- (i) Do six experiment of math's lab manual on your lab manual. (ii) do all try these and example of chapter-1,2 and 3. (iii) Make one chart of 'properties of quadrilaterals.' (iv) Your Note book of Math's should be covered and completed.

Science:- (1) Make a working model on-(i) Hydraulic crane. (ii) Hydraulic lift. (iii) To show graphite is good conductor of electricity. (2) Write questions base on High Order Thinking skill(HDTS) in your FNB (Lesson-1 to 4) (3) Draw diagram on topics-(i) Human digestive system (ii) Human eye. (iii) Micro organisms (Bacteria, Protozoa) (4) Draft 10 questions of two marks from lesson-1 to 4. (5) Revise Lesson-1 to 4 (6) Write six experiments from your lab manual. (7) Write name of elements 1 to 20 with symbol, atomic no. mass no. on chart.

Social Science:- (1) Prepare a model of 'Preamble of Indian constitution'. (2) Prepare a chart on any one of the following. (a) Water cycle (b) Soil Profile. (3) Prepare a separate (thin) notebook and do following things. (a) Map of world showing land use (Page-275) (b) Map of world Major soil types (Page-279) (any 3) (c) Map of world showing distribution of Arable land (Page-276) (d) Map of India showing India in the Middle of 18th (page-17) country-(i) Mysore (ii) Malabar (iii) Northern Sarkars (iv) Rohilkhand (v) Ovoid (4) In the separate Notebook, answer the following questions. (A) Write a short note on-(a) subsidiary Alliance system (page-29) (b) Doctrine of lapse(Page-30) (c) Colonization (Page-18) (d) Directive Principles(Page-187) (B) Differentiate between-(a) Biotic and Abiotic (b) Actual and Potential (c) Renewable and Non-Renewable (d) Ubiquitous and Localised.

English:- (1) Fill exercise of Lesson-3,4 of grammar in book given on page-37 to 54 (2) Do Lesson-19 (Reading comprehension) from page 218 to 224 in separate Notebook (3) Make sentences with the help of given words:- sunshine, Millions, Material, Proportion, Quantity, Harmful, Various, Healthy, Mixture, roughage, Believe, Advise, Afford, Almost, Digestion, Demand, Problems, Grain, Obesity, Livestock, Nutrients, Obtain, Energy, Novelth, Popular. (4) Learn Lesson-1.3,1.4 of English book and Lesson-2 of grammar. (5) Write two messages of conversation given on page229,230.

Drawing:- (1) Page No-33,37,38,43,46,58 (2) Poster-save girl child, save water, save environment, save wild life(any 2)

G.K.:- (1) Fill out and Learn L-1 to 10 (2) solve page no-25,31 to 55 (3) Do activity-page no-28 (4) Read all stories from G.K. book.

Computer:- (1) Learn L-1,2 (2) Learn glossary (Page no-128) (3) Find out and Learn 30 full form only form your book. (4) Make a project file on cyber bullying and cyber safety.(Take help from G.K. book page no-63) (At least 5 pages files on A4 sheet)

Hindi:- (1) कठिन शब्द और शब्दार्थ पाठ 1 से 5 लिखिए (2) व्याकरण, वसंत अप्रैल से मई करवाया गया संपूर्ण पाठ्यक्रम याद कीजिए। (3) किसी एक विषय पर चार्ट बनाइए—सर्वनाम, कारक, प्रदूषण (4) पत्र लिखिए पेज 20—213—215 (5) पेज न0—238—248 दिए गए पद्यांश और पद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए (6) बीस सुलेख लिखिए। (7) 5 बार स्वर और व्यंजन।

(8) निम्नलिखित विषयों पर अपने विचार लिखिए—
सूर्योदय का दृश्य, सत्यसंगति, मन के हारे हार है मन के जीते जीत

Skt.:- (1) 15 सुलेख संस्कृत में लिखो। (2) पाठ 1 से 4 तक शब्दार्थ लिखो। (3) पाठ 1,2,3 के प्र0—उ0 लिखो। (4) पाठ 1 से 4 तक पूरा पाठ्यक्रम याद करो। (5) कोई भी 4 श्लोक चार्ट पर सुंदर लेख में लिखो और चार्ट का सुंदरता से सजाएं। (6) एक चार्ट पर कहानी पर आधारित एक चित्र बनाइए तथा उसके नीचे कहानी लिखकर चार्ट पेपर को सजाएं। (संस्कृत में) (7) कवि, पितृ, मुनि, मातृ, वारि शब्दरूप लिखो। (8) पुच्छ, श्रु, क्रुध, स्निह घातुरूप लिखो।